

Gonna Name Our States

Gonna name our States (2x)

Each student celebrates. Let's name our 50 States

Alabama	Louisiana	North Dakota
Alaska	Maine	Ohio
Arizona	Maryland	Oklahoma
Arkansas	Massachusetts	Oregon
California	Michigan	Pennsylvania
Colorado	Minnesota	Rhode Island
Delaware	Mississippi	South Carolina
Florida	Missouri	Tennessee
Georgia	Montana	Texas
Hawaii	Nebraska	Utah
Idaho	Nevada	Vermont
Illinois	New Hampshire	Virginia
Indiana	New Jersey	Washington
Iowa	New York	West Virginia
Kansas	North Carolina	Wisconsin
Kentucky		Wyoming

Use a map in front of class and point to each state.

Can You Predict it?

Can you predict it? Well, do you know

What will happen? Here we go.

Put ice in the sun - It will melt

Pull plant out of the ground - It will die

Stand in the rain - You will get wet

A bird leaves a tree - it will fly

Can you predict it? etc

Blow at a candle - It will go out

The sun goes down - It will get dark

Throw a ball up - It will come down

Strike a match - You'll get a spark

We know what happens from things we've done

You can predict it. That's prediction.

Did you know what would happen? Then good show!

Come up with your own predictions.

Finish the Pattern

Finish the pattern; patterns repeat

It's something we can do that's really neat

Listen to the pattern; figure it out

When we get to the missing word, say it with a shout!

A B C, A B C, A B ____

2, 4, 6, 8, 2, 4, 6, ____

Red, Blue, Red, Blue, Red, ____

Finish the pattern; patterns repeat etc

Square, circle, rhombus (2x) square, circle ____

D,C,B,A, D,C,B, ____

3, 2, 1, 3, 2, 1, 3, 2 ____

Finish the pattern; patterns repeat

It's something I can do that's really neat

Let's try using them another way

We'll sing some patterns; what do you say?

La la li, la la li, la la ____

Loo Loo, la la; Loo Loo, la ____

Do Dah Dah Dee, Do Dah Dah Dee, Do Dah Dah ____

Many things are patterns; That's very clear

The same 12 months; the same order each year

The hours go from 1 to 12; Then repeat we know

The days of the week over and over they go

Finish the pattern, patterns repeat

It's something we can do that's really neat

Have class make up their own patterns and complete them. This helps with tessellations and other math concepts. Put patterns on the board or on the floor and have them complete them.

Oceans

Sailing, sailing over the oceans blue

I can name the 4 oceans; so can you

Atlantic, Pacific, Arctic and Indian

We have named the 4 oceans. Let's do it again.

We can name the 4 oceans over and over again.

Use of Piggyback song makes it easier to memorize.

Animal Shop

Singing bout the animals-vertebrates & invertebrates
My friend owns an animal shop
It's interesting when you walk through the door
Many kinds of animals in that shop
Some in water and some on the floor.
There are Mammals, Reptiles, Amphibians
Birds and some Fish for you
Those are vertebrates with backbones
Invertebrates have no backbone; it's true.
Insects, arachnids, centipedes, millipedes
Are known as anthropoids
Sponges, worms, mollusks, cnidarians
They all seem rather odd
Crustaceans and echinoderms
Invertebrates are quite a crew
There are more of them than invertebrates
That's something I never knew
Mammals, Reptiles, Amphibians
Birds and some Fish for you
Those are vertebrates with backbones
Invertebrates have no backbone; it's true.

Have a picture of an 'animal shop' and in each section put the name of a classification. Have pictures of animals and let them children put them in the right part of the store.

The Scientific Method

Scientists figure things out
Scientific Method is what they're about (2X)
Starts with a reason; Observe with eyes
Collect information; Then hypothesize
Experiment, Analyze, Calculate. A conclusion is found.
Scientific Method's great!

Go through the steps of scientific method.

Make up something you'd like to test. As a class, follow the method.

Brush Your Teeth

Get your toothbrush and some tooth paste
To clean your teeth, but do not rush
Set your timer for two minutes and now its time to
Brush, brush your teeth - Brush them!
Put some water on your brush. Open your mouth wide
Put the bristles at the gum line, then
Take that brush for a ride
Brush, brush, brush your teeth. Follow how they grow
Start at the gums move up and down
You've got a little over a minute to go
Brush the back and the front,
And, it's important that you
Not only brush your teeth, but brush your tongue, too
Brush, brush, brush your teeth. Follow as they grow
Start at the top. Move up and down.
You're almost finished you know
Brush, brush, brush your teeth
Get some water, just a little bit. Squish it all around
Time's up now. Spit!

Eco-Shopper

Be an eco-shopper; You can be one like me.
You can make a difference if you shop wisely
Eco-shoppers watch what they buy
Learn environmental shopping; Give it a try!
Choose items with minimal packaging.
Choose the larger size.
Choose items that are refillable.
With toxic items, minimize!
Buy longer lasting batteries; But items you can reuse.
Buy recycled products; it's easy for you to choose.

When you buy recycled products
Tell the store "Thank you." Store owners like knowing
It's what you want them to do
You can learn to shop wisely and others you can teach
But what's most important, practice what you preach

Habitat Scat

Habitat Scat (2x) What's my habitat? Skoot skit skat
Diddle Doodle Diddy wah did dit dat.
What's my habitat?
Could be a desert, a forest, marsh or wetlands.
Savannah, the mountains, the jungle or sea.
I'll name an animal. Tell me what it's habitat will be.

A black bear - scat scat dit dit dat
A forest is where the black bear is at
Elephants - Belephant buh buh buh
Elephants live in the Savannah
Whales - Doot doot Wee Wee Wee
Whales swim in the sea
Tigers - Roar! Riggidy, riggidy roar
Tigers roam on the jungle floor
Habitat Scat etc
Sloth - slickety, slickety, slickety slow
Sloth's live in the rain forest you know
Camel - hump hump humpety
Camels live in the desert you see
Alligator - balligator, yin yin yands
Alligators live in the wetlands
Heron-ran ran ron ran rarsh; Heron's prefer a Marsh

With pictures of habitats on a handout (or up front), have children put animal into proper habitat. Then play song and see if they got them right.

Seven Continents

There are 7 (7) 7 (7)
Seven continents on which we live (2X)
Six of the seven begin with "A".
Those will be the first we say.
North America, Asia, Africa
South America, Australia
Antarctica, then Europe you see
Is the only continent to begin with "E"

Time to Read

It's time to read. Let's get a book.
We'll all sit down, turn the pages and look
The front of the book is its cover.
What's inside it will show.
The title or name of the book
Is something you will know
It will also tell you the author's name.
That's the writer. Author and writer are the same.
If there are some pictures.
It'll name the illustrator, too.
That's who drew the pictures.
The name is there for you.
After you read the cover, you look at what's within
On page one, the story will begin
Each piece of paper is a page that you must turn
Start at the top right corner
Is what you have to learn
When you've finished reading, put the book away
Up on the bookshelf for another day.
It's time to read; turn the pages & look;

It's Alive/Non-living

Living things breath; living things grow
Living things reproduce. Don't you know?
If none of that happens, it's just a thing.
It's not alive; it's non-living.
If it's living say "It's alive!"
If it's not "Non-living you'll say"
You know the difference between them now.
Are you ready? It's time to play.
A rock, non-living; A car, non-living
A tree, It's alive!; A dog, It's alive!
A door, non-living; A person, It's alive!
A pen, non-living; A fish, It's alive
Winding down now. Do you still want to play?
Let's try it another way.
Tell me something non-living; Tell me something living

Roy G Biv

Roy G Biv is a friend of mine, you know
I see him when I see a rainbow
He's very colorful; a brilliant guy
Splashing his colors across the sky
Red, Orange and Yellow
The first three colors in that fellow
Next are green and blue. Then Indigo and Violet, too.
The seven colors are always the same
They begin with each letter in his name
The colors are the same no matter where you live
Just remember my friend, Roy G Biv

Let children draw rainbows.

Planet Placement Dance

Planet Placement Dance - Walk and turn
There are 9 planets and each will take its place
As we orbit the sun in outer space.
In the center is the Sun
Shining its rays on everyone - Shine (AHL)
Mercury, Venus, Earth, Mars, Jupiter, Saturn
Uranus, Neptune, Pluto; That's the planet pattern
Planet Placement Dance - Walk and turn
Follow a circle around the sun.
That's called a revolution
As you walk, you should turn, too
Rotation. That's what planets do
Revolutions for Earth take one year
Rotations take one day
Each planet moves in it's own orbit
In what we call the Milky Way.

Form a circle with a child in the center to be the sun. Each child holds a picture of the planets and takes their place around the sun. They walk and turn around the sun.

I Know a Smart Woman

I know a smart woman, when her day began
She ate cereal that had some bran.
She's a healthy woman
I know a smart woman, who ate some fruit
Like peaches, bananas & berries; They're cute!
She ate the fruit to go with the bran,
That she ate when her day began.
She's a healthy woman.
I know a smart woman who ate some cheese
Oh jeez! She ate some cheese.....
I know a smart woman who drank some milk
Or soy silk, but she drank milk....
I know a smart woman and veggies she ate
The more on her plate, the more veggies she ate
I know a smart woman who ate meat that was lean
And fish and chicken for good protein
I know a smart woman who ate what was good
From each food group as she should.

Can use pyramid and have children put pictures of food where they belong as that food is called out. Can also sort.

Magnets

Attract (pull together) Repel (push away)
Pull it in or push it away
That's what a magnet does, I say
Magnets pull it in if it's different;
Opposites do attract
It it's the same, they repel; That's an interesting fact
Magnets are made of nickel, iron or steel
Seeking North & South poles like a compass wheel
The Earth is a big magnet, you know.
Some other planets are too
The Earth has a North & South pole
Attracting magnetic forces, that's true
A magnet left to freely turn
Will point N & S we learn.

Fanfare for the Brain

Let's celebrate the brain; a Fanfare for the brain.
The brain is an organ. It's in your head you know.
It is electrical. Needs water and oxygen to go
It has 2 hemispheres; a left and right. That's great
The corpus callosum in the middle
Helps them communicate
Let's take our fingers and give our lobes a pat
We'll use our hippocampus to
Remember where they're at
Frontal, Temporal, Parietal, Occipital

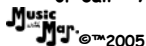
*Have children sing echoes. Take fingers and tap them on your head as lobes are called out. Again, children say echoes.
Touching parts while singing them aids in retention. Use of Baroque Music uses style that is best for stimulating most regions of the brain.*

Once again, thank you to all the children and their families who often go out of their way to help make these CDs happen. I love you all!

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Credits

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Cover conceived by Mar., perfected by Mark

Song List

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