

## Grammar and Parts of Speech

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These songs were written for use with the GEO Motion mats found at [www.geomotiongroup.com](http://www.geomotiongroup.com)  
They are, however, adaptable to be used without the mats, even though the best results are used together.

### 1. Move. Then, Stay Still on Nouns

Move on P for a proper noun. (George, Vermont) When you hear a common noun, (boy) stay still on C  
Move your fingers. (Fingers is a common noun.) Move your feet. (Feet is a common noun.)

Robert's a proper noun. Move to P. Move to the beat.

Move on "P" for a proper noun. (Sue, White House)

When you hear a common noun, (wood) stay still on C.

Cat's a common noun. (Stand still on "C".) Boat is a common noun. (Stand still on "C".)

Monroe's a proper noun. Move to P. And, move to the beat.

Move on "P" for a proper noun. (Miss Jones, Red Sea)

When you hear a common noun, (water) stay still on C.

On a proper noun, move. Earth. On a common noun, stay still. Planet.

Move on those proper nouns. Boston. On the common noun, stay still. City.

Move on "P" for a proper noun. (Maine, Lassie) When you hear a common noun, (Dog) stay still on "C".

### 2. Verb Game, Too

The verb game. The verb game. Let's play the verb game

I'll say and do a verb. Find it's first letter. Do the same. Let's play the verb game.

Each verb will have a square, find it and do the action there

1, 2, 3. Find the letter T for me. Twist. Twist is an action; that's a verb.

1, 2, 3. Find the letter B for me. Bend. Bend is an action; that's a verb

1, 2, 3. Find the letter S for me. Smile. Smile is an action; that's a verb.

1, 2, 3. Find the letter M for me. March. March is an action; that's a verb..

1, 2, 3. Find the letter C for me. Clap. Clap is an action; that's a verb.

1, 2, 3. Find the letter R for me. Run. Run is an action; that's a verb.

Find the letter J. Jump. Jump is an action; that's a verb. H. Hop. D. Dance.

### 3. A Noun and Verb Make a Simple Sentence

A simple sentence is a noun and verb. Stand on N yfor a noun, on V for a verb

Stand on N or V when you hear the words to make a simple sentence

Dogs bark. (N, V) George runs. (N, V). Sing people. (V, N). Jump Jane. (V, N)

A simple sentence is a noun and verb. Stand on N for a noun, on V for a verb

Stand on N or V when you hear the words to make a simple sentence

Flowers grow. (N, V). Rain falls. (N, V). Play children. (V, N). Dance Juan. (V, N)

A simple sentence is a noun and verb. Stand on N for a noun, on V for a verb

Stand on N or V when you hear the words to make a simple sentence

Each sentence needs a subject, stand on N for a noun. Stomp on N.

A verb will add some action. On the V, jump and down. Jump up and down.

A simple sentence is a noun and verb. Stand on N for a noun, on V for a verb

Stand on N or V when you hear the words to make a simple sentence.

A noun and verb make a simple sentence.

### 4. Go, Go, Vowels

Go go, go go go vowels. We're going to find our vowels with our feet while we say them and keep the beat.

*A on 4 beats. Then wait 4 beats. Each vowel 2 times.*

There are 5 vowels plus Y. Let's do them again. This time we'll go faster my friend.

### 5. Vowel Power

Put your hands in the air and your feet on the ground. We've got vowel power.

Let's make each sound! Vowel Power!

A. Sway on A. Say A A A A A. E. Reach on E. Say E E E E E. I. Slide to I. Say I I I I I.

O. Go to O. Say O O O O O. U. Cruise to U. Say U U U U U. **Fly** to Y. Sometimes Y is a vowel, too.

Put your hands in the air and your feet on the ground. We've got vowel power;

Let's make short sounds! Vowel Power!

a. Clap on A. Say a a a a a. Eh. Bend on E. Say eh eh eh eh eh. ih. Kick on I. Say ih ih ih ih ih

Ah. Stomp for O, ah, ah ah ah ah. Uh. Run on U. Say uh uh uh uh uh. **Fly** to Y.

Sometimes Y is a vowel, too.

Put your hands in the air. Say the vowel sounds again. Stand up tall for long. Down for short you'll bend.

A (high/long - A A A) a (low/short ah ah ah), E (eh), I (ih), O (ah), U (uh)

Put your hands in the air and your feet on the ground. You've got vowel power;

You know each sound for Vowel Power.

### 6. Come Go Around With Adjectives

Come and go around with me. Learning adjectives is fun you see.

Come and go around with me. Adjectives describe nouns. Yes siree!

Describe the sand by the sea. It's **hot**. Walk to "H" for me.

Walk on **hot** sand by the sea. On "S" wipe your brow. You're **sweaty**!

What other adjectives begin with "S"? **Smelly**, plug your nose. **Sad**, Now pretend to cry. Come and go etc

We'll run to the park. It's lot of fun. Find an "F" and run, run, run.

The park is **Open** with swings to play. Run to "O" and swing away.

Stop swinging, tell me what other adjectives begin with "O"?

**Outside**. Step outside the square. **Oval**. Step back on "O" and draw an Oval. Come and go etc

Let's visit the zoo. It's **big**. Find a "B". Wave to all the animals you see

The **timid** animals are not outside. Find a "T" and pretend to hide. What other adjectives begin with "T"?

**Tall**, stretch your body up high. **Tiny**. Now bring your body down as small as you can.

Come and go around with me. etc

Skip to the farm. It's a **happy** place. Find the "H" with a smile on your face.  
 Make your smile nice and **wide**. On over to "W" slide. What other adjectives begin with "W"?  
**Windy**. Pretend the wind is blowing at you. **Wiggly**. Wiggle your body as much as you can.  
 Come and go etc  
 Jump to your **friendly** town. Find an "F". Jump up and down.  
 The **large** building almost touches the sky. Jump to "L" and reach up high.  
 What other adjectives begin with "L"?  
**Long**. Open your arms as long as you can. **Limp**. Make your body go limp.  
 Come and go around with me. Etc

### 7. How Can I Move There with Adverbs?

Let's move. Let's play. O A O A. Let's Move. Let's play with adverbs today.  
 How can I move there? I can **gracefully** fly. Fly to **G** and gracefully fly.  
**Gracefully** is an adverb. I'm flying!  
 How can I move there? I can **quickly** twirl. Twirl to **Q**. Quickly twirl. **Quickly** is an adverb. I'm twirling  
 How can I move there? I can stomp **loudly**. Stomp on **L**. Stomp loudly. **Loudly** is an adverb. I'm stomping.  
 How can I move there? I can **carefully** climb. Climb on **C**. Carefully, climb.  
**Carefully** is an adverb. I'm climbing.  
 How can I move there? I can jump **vigorously**. Jump on **V**. Jump **vigorously**.  
**Vigorously** is an adverb. I'm jumping.  
 How can I move there? I can tip toe **daintily**. Tip top on **D**. Tip top **daintily**.  
**Daintily** is an adverb. I'm tip toeing!  
 Let's move. Let's play. O A O A. Let's Move. Let's play with adverbs today.

### 8 & 9 Compound Word Oom Pah Pah

One little word dancing around looks for another to be compound  
 Under finds dog. Stand on U and D. What will that compound word be? Underdog.  
 One little word dancing around looks for another to be compound.  
 Take find out. Stand on T and O. Say the compound word you know. Takeout.  
 One little word dancing around looks for another to be compound  
 Moon finds light. Stand on M and L. Now the compound word you tell. Moonlight.  
 One little word dancing around looks for another to be compound  
 Pick finds up. Stand on P and U. Say the compound word. That's what you should do. Pickup.  
 One little word dancing around looks for another to be compound  
 Lady finds bug. Stand on L and B and say the compound word for me. Ladybug.  
 All the words danced around. Joined together to be compound  
 They separate and go their own way, to join together another day

### 10. Homophone's Blues

I'm a homophone baby. There's another word or two that have my sound. Everybody bounce up and down.  
 I have my own meaning and spelling, but my sound is passed around.  
 Stand on "B" for the wind blew. Move your body around as the wind would do.  
 Or stand on "B" for the color now. Those are your first homophones. Take a bow!  
 Stand on "W" for wear your clothes. Stand there and wiggle your toes.  
 Stay on "W" for where you've been. You've named some homophones again. I'm a homophone.....  
 Stand on "C" for clothes you wear. Clap your hands up in the air.  
 Stay on "C" for close the gate. When it comes to homophones, you are great.  
 Stand "C" and "H" for chews his food. Show a face as if you're in a happy mood.  
 Stay on "C" and "H" for choose who you vote for. Get ready. We'll name some more. I'm a homophone.....

Stand on "R". He rode on the road. Stand on "H". I hear you from here.

Stand on "S". Her son saw the son. Stand on "D". Do you see the deer, dear? I'm a homophone.....

### **11. Opposites**

Opposites. Opposites. Let's do some opposites.

Opposites. Opposites. Find the first letter. Do those opposites.

High. Go to "H". Reach high. Low. Go to "L". Move down low.

Stop. Go to "S" and stand still. Go. Go to "G". Go. Go.

Opposites. Opposites. Let's do some opposites.

Opposites. Opposites. Find the first letter. Do those opposites.

Fast. Go to "F" jog fast. Slow. Go to "S" move slowly.

Yes. Go to "Y", Nod "Yes." No. Go to "N". Shake your head "No".

Opposites. Opposites. Let's do some opposites.

Opposites. Opposites. Find the first letter. Do those opposites.

Up. Go to "U". point up. Down. Go to "D". Point down,

East. Go to "E" and point East. West. Move to "W" point West.

Opposites. Opposites. Let's do some opposites.

Opposites. Opposites. Find the first letter. Do those opposites.

Sleeping. Go to "S" close your eyes. Awake. Go to "A" have wide eyes.

Loud. Stomp loudly on "L". Soft. Clap quietly on "S", Opposites. Opposites. Let's do some opposites. .

### **12. Change it!**

Change the first letter in the rhyme. The word will change every time.

A T's the first rhyme we'll do. The first first letter is C for you.

C A T Cat! Change it. F f-a-t Fat! Change it! R r-a-t rat! Change it M m-a-t Mat

Change the first letter in the rhyme. The word will change every time.

I N G's the next rhyme we'll do. The first letter is S for you. S I N G Sing! Change it D, Z, R

ET's the next rhyme to do. The first letter is G for you. G E T get! L, B, P

O K E's the next rhyme we'll do. The first letter is J for you J O K E Joke. Change it! P, W, Y Change it!

### **13. Stop When It Doesn't Rhyme**

Stand on the first letter of the action word. Do what it means when each rhyming word is heard.

If you hear a word that doesn't rhyme. Stop what you're doing at that time. Find the J and do a jig!

Dance. (Stand on "D" and dance.) Prance. Chance. Swing. Stance.

Hop. (Stand on "H" and hop.) Drop. Look. Bop. Mop.

Sway. (Stand on "S" and sway.) Play. Gray. Tray. Jog.

Stand on the first letter of the action word. Do what it means when each rhyming word is heard.

Bounce. (Stand on "B" and bounce.) Pounce. Walk. Ounce. Trounce.

Flap. (Stand on "F" and flap.) Trap. Cap. Wave. Tap.

Pull. (Stand on "P" and pull.) Swim. Full. Clap. Bull.

You can do this song again at any time. Do the action word and stop when it doesn't rhyme!

### **14. Complete and Incomplete Sentence Square Dance**

Sentences can be complete and incomplete. We'll say some to this square dance beat.

Do Si Do around C if the sentence has an end. Bow on I if it has no end my friend.

I like to dance. C I'll go with you if You would like to

Learning is fun. Pat is good at Math. If I were tall,

Yesterday I was Exercise is important Music makes me happy.

We've danced to sentences that are complete and incomplete. The song is over. You can take a seat.

### **15. Punctuation Mark March**

Let's march! I have a friend Punctuation Mark. That's right. I'm Punctuation Mark.

He's used with letters and has no sound. That's right. I'm punctuation Mark.

With punctuation Mark, let's march around.

I can be a dot and nothing more. To end a sentence, put a dot.

It's called a period. Push your fist out to show the spot. (2X) John likes his dog. Pop

If you have a question to ask. There's something you want to know.

Draw a question mark, a squiggly line with a dot below. Wiggle your body and stomp for the dot below.

What time is it? (Wiggle and stomp)

March while I name some others for you. Commas, colons, dashes and apostrophes too.

Hyphens, parenthesis, semicolons. But not in this song. We're learning sentence enders. Please sing along

For intense emotion or surprise. I mean like a sensation.

Draw a line with a dot underneath. That's an exclamation.

Stand up straight, with wide eyes, an exclamation. Look at that bright star!

My name is Punctuation Mark. Which mark will you choose? Question mark.

You've done really well! Exclamation mark. That's right, I'm punctuation Mark. Period.

### **16. Tenses**

It's past tense. It's present tense. It's future tense.

It's already happened. Tap the four for past tense. It's happening now. Jump on 5 for present tense.

It hasn't happened yet. Slide to 6 for future tense. It's past tense. It's present tense. It's future tense.

I tapped the 4. That's past tense. I'm jumping on 5. That's present tense.

I'll slide to 6. That's future tense. It's past tense. It's present tense. It's future tense.

Yesterday I shopped. Tap the 4 for past tense. I feel happy. Jump on 5 for present tense.

I will exercise. Slide to 6 future tense. It's past tense. It's present tense. It's future tense.

I did my homework. Tap the 4. Past tense. I'm learning at school. Jump on 5 present tense.

I'll eat healthy snacks. Slide to 6, future tense. It's past tense. It's present tense. It's future tense.

It's already happened. Tap the four for past tense. It's happening now. Jump on 5 for present tense.

It hasn't happened yet. Slide to 6 for future tense. It's past tense. It's present tense. It's future tense.

### **15. Conjunction Train**

The function of a conjunction is to link words together, link words together.

Let's move around the mat like a train. Keep on moving while I explain.

Chugga chugga chugga chugga just like a train.

Conjunctions link words, phrases and clauses, too. And, or, but, nor are a few.

Joining verbs or nouns are what they're used for. Keep that train moving around the floor.

Find the conjunction in what I say. Find it's beginning letter. Then move that way.

Or. Go to O. Run or reach.

The function of a conjunction is to link words together, link words together.

Let's move around the mat like a train. Keep on moving while I explain.

Chugga chugga chugga chugga just like a train.

And. Go to A. Bend and stretch. But. Go to B. Jump but not high.

Let's move this train around. We'll use conjunctions and find their beginning sound.

We'll use conjunctions and find their beginning sound.

Nor. Go to N. They weren't walking nor talking. They weren't walking nor talking.

Come on. Get on the train! And move!

The function of a conjunction is to link words together, link words together.

Let's move around the mat like a train. Keep on moving while I explain.

Chugga chugga chugga chugga just like a train.

### **17.Synonym Shake**

Synonyms. Syn. Synonyms. Shake on S for Synonyms (2x)

Synonyms are words you may say

For the same thing, just another way.

I said "I'm happy". I *hop* on "H". She asked "You're glad?" And, *glided* to "G".

"This is my father." *Fly* to "F". "That is your dad." *Dance* to "D".

Synonyms are words you may say for the same thing, just another way. (2)

Synonyms. Syn. Synonyms. Shake on S for Synonyms

This is big. *Bounce* on "B". Yes. It's very *large*. *Leap* to "F".

Take a stroll. *Stroll* to S. It's just a walk. *Walk* to W.

I'm driving an automobile. *Amble* to A. Well, that's a very nice car. *Curtsy* on C.

I'm feeling scared. *Swing* on S. Are you petrified? *Pat* your foot on P.

Synonyms are words you may say for the same thing, just another way. (2x)

Synonyms. Syn. Synonyms. Shake on S for Synonyms

### **18.Parts of Speech Mat Slide**

Clap your hands. Stamp your feet. Everybody feel the beat

It's time for you to learn; I'll teach. We're going to dance to the parts of speech.

Go to V for some verbs. Slide to the left. Slide's a verb. Slide to the right.

Step backward. Step's a verb. Step forward.

Turn in a circle. Turn's a verb. Say "Ooh, Ooh!" Say's a verb. "Ooh, Ooh!"

Join your hands together. Move to C for a conjunction. And. Or.

Hop ON 'N'. Say a noun. Dog. Hop ON N. Say a noun. Mall.

Stomp left. Say a noun. Stomp right say a noun. Car.

Step on A for an adjective. Describe yourself. Extend arms to "E". Excited. Run to "R". Reflective.

Go to V for some verbs. Slide to the left. Slide to the right. Step backward. Step forward.

Turn in a circle. Turn's a verb. Say "Ooh, Ooh!". Say's a verb. "Ooh, Ooh!"

Join your hands together. Move to c for a conjunction. Neither. Nor.

Hop. Say a noun. Hop. Say a noun. Stomp left.

Say a noun. Stomp right say a noun.

Go to A for an adverb. Say how you move. Find C. Carefully. Find G. Gladly.

Go to V for some verbs. Slide to the left. Slide to the right. Step backward. Step forward.

Turn in a circle. Say "Ooh, Ooh!". "Ooh, Ooh!"

How low can you go? 'Bout down to the floor? 'Cause there is no more!

Music created by Mar. Harman of Music with Mar., Inc.

Lyrics by Mar. Harman and Dr. Debby Mitchell

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