

Tadpole Tunes

6 mos - 18 mos

| Directions | Song Title | CD | Activity | Concepts & Skills |
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| All classes begin with bubbles | Music with Mar. | Music with Mar. | Blow bubbles near babies (not into faces.) Bubbles must be large enough to be seen. | Tracking. Can baby see bubbles? Lifting turning head is important at this stage of development. Field of vision is about the length of an adult forearm |
| All Classes | Mr. Froggy | Music with Mar. | Sing to each child. Parents are to sing the response. | Works on focusing and listening to a voice. Encourages babbling |
| Chosse 3 form the following | Five Little Babies | I Love You Rituals | Have babies face parent. Parent watches you for lead. Show one and pretend to rock a baby. Put hand over eyebrow to look. For 3 babies, do a crawling motion. 4 babies knocking, click tongue and gently tap baby's forehead. Play hide and seek at the end. Repeat. | Cute interaction to develop attachment and word development. Click of tongue will cause curiosity to try it. Hide and seek begins development of permanence |
| | I Love You All the Time | Short version/Kaplan | Touch the belly and the ears. Then, pick a place to put a kiss. Repeat | Shows love. Body parts. Attachment |
| | On Your Face | I Love You Rituals | Baby can lay on floor or sit up facing parent. Touch each body part as it is mentioned. At end hold hands and move arms up and down. Then, hug. Song repeats. | Teaches body parts. Encourages baby to touch parent as well. |
| | Round the Garden | I Love You Rituals | Hold baby's hand with palm open and up. Draw little circles in the center and follow the words. Take fingers and walk up the arm until you tickle under the armpits | Stimulates the hand. Creates curiosity. As they get to know the song, they will anticipate the tickle. |
| | My Hands | Start the Music | Show the parts of the body as they are said. At the end, cover your face until the word "Peek!" | Body parts. Creates curiosity. As they get to know the song, they will anticipate the tickle. |
| | The Turtle | Short version/Kaplan | You can use the puppet or a hand for this song. For climb on rock part, place the hand / puppet on the baby's thigh or place he can see and then poke out the turtle's head | Creates curiosity and wonderment. Beginning understanding of the turtle |

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| | Here's the Bunny | I Love You Rituals | Show two fingers for the bunny ears. Show other hand as a fist held sideways for a 'hole' to be showing upwards. Follow lyrics. Bunny ears pup up and bunny jumps into the hole. Can repeat it. Can have baby's hand be the hole when they begin to remember it. | Recognition of bunny and beginning of understanding. Interesting to watch. Develops interest and wonderment |
| Time to MOVE | Baby Dolly Dance | Mr. Froggy's Fitness Fun | Hold baby in your arms and follow the prompts of the song, stepping left and right and then kicking feet left and right. Hold baby up and turn in a circle, all the time maintaining eye contact and smiling so they know you are having fun. | Rhythm for language (and math). Counting and stepping for the beginning of the recognition of movement in different directions. Spinning stimulates the vestibular system. Encourages fun with one another. |
| | Mommy Minute Waltz | Mr. Froggy's Fitness Fun | Hold the baby and waltz. Follow the prompts of the song. | Same as above. |
| | I Have Five Little Fingers | I Love You Rituals | This is a march. Hold the baby and march. | Marching helps develop rhythm needed for language and math skills. Bonds baby as you hold them, smile and let them see how much fun you are having |
| Ending Songs | Open / Shut Them | Short version/Kaplan | Open and shut your hands in front of the baby's face. Gently walk fingers up to the baby's mouth and then be silly with "Do not let them in!" | Shows how hands can open and shut. Will make them want to work on that. They will be curious about where the fingers are going. |
| | 5 Senses | Start Each Day with a Song | Show each body part as it is sung about. Open arms real big at end and give an enthusiastic hug! | Teaches body parts for the 5 senses. Shows love and enjoyment of a hug |
| | Animal Sounds | Playing & Learning with Music | Can use the glove. Show / sign each animal as you sing its name and then make the sound. Be silly | Teaches animals and the sounds they make |
| | Peek-a-boo | Playing & Learning with Music | Song explains what is happening by saying "Put your face behind your hands" For the ending one, it is delayed to create suspense and then a happy ending! | Understanding that face isn't gone. Permanence. Language development. Trust |
| | I Kiss You | Start the Music | Follow lyrics. Kiss, hug, tickle, cuddle. | Vocabulary. Fun and bonding |
| | Three Little Monkeys | Playing & Learning with Music | Can use puppets. Make silly sounds | Shorter version for this attention span. Beginning of subtraction. Safety. |

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| | Right Hand / Left Hand | Playing & Learning with Music | Lift baby's right hand then left hand and follow words. | Teaches left and right. Vocabulary words - high, sky, roll and pound |
| | Feeling Peace | My Mindful Music | Lay down with baby on your belly or however you feel comfortable. Follow words. Breathe with the baby | Encourages relaxing with one another and just enjoying a moment. Bond. Love! |
| Two Ending Songs | Best Baby in the World | Music with Mar. | Parent dances with and sings to child; Sit and cuddle or stand. | Adult and child will connect and learn they are important to each other; rhythm of dance wires brain for language |
| | Take Your Little Hand | Music with Mar. | Use Mr. Froggy as a visual to follow. Do as the song says. Be silly so it sounds like a lot of fun. For tickling part, announce "Watch your bellies. Here come those fingers" then say "Tickle" in a higher pitched voice. When it comes to the kissing part, have parents kiss the babies. At end, put Mr. Froggy down, and use both hands to clap. | Teaches clapping, hugging, tickling, kissing and waving. Mr. Froggy is a visual to demonstrate. Teaches proper touch and interaction with others. The song is fun and helps to create a happy feeling. |